



STATE · NORMAL · SCHOOL
FITCHBURG · MASS

1905-1906







STATE NORMAL SCHOOL

(INCLUDING MODEL AND
PRACTICE SCHOOLS)...

FITCHBURG, MASS.



CATALOGUE AND CIRCULAR.

FOR THE YEAR ENDING
JUNE TWENTY-NINTH,
NINETEEN HUNDRED
AND SIX.



WRIGHT & POTTER PRINTING COMPANY :: STATE PRINTERS :: 18 POST OFFICE SQUARE :: BOSTON :: 1906

APPROVED BY
THE STATE BOARD OF PUBLICATION.

State Board of Education, 1906.

Ex Officio.

His Excellency CURTIS GUILD, JR., Governor.

His Honor EBEN S. DRAPER, Lieutenant-Governor.

By Appointment.

		TERM EXPIRES
GEORGE I. ALDRICH, A.M.,	Brookline,	May 25, 1906.
ELLA LYMAN CABOT,	Boston,	May 25, 1907.
ALBERT E. WINSHIP, LITT.D.,	Somerville,	May 25, 1908.
THOMAS B. FITZPATRICK,	Brookline,	May 25, 1909.
CAROLINE HAZARD, A.M.,	Wellesley,	May 25, 1910.
JOEL D. MILLER, A.M.,	Leominster,	May 25, 1911.
KATE GANNETT WELLS,	Boston,	May 25, 1912.
CLINTON Q. RICHMOND, A.B.,	North Adams,	May 25, 1913.

Secretary.

GEORGE H. MARTIN, A.M., State House, Boston.

Clerk and Treasurer.

C. B. TILLINGHAST, A.M., Boston.

Agents.

JOHN T. PRINCE, PH.D.,	. . . . .	West Newton.
GRENVILLE T. FLETCHER, A.M.,	. . . . .	Northampton.
JAMES W. MACDONALD, A.M.,	. . . . .	Stoneham.
WALTER SARGENT, Agent for the Promotion of Industrial Drawing,	. . . . .	North Scituate.

Board of Visitors.

HON. JOEL D. MILLER.

CLINTON Q. RICHMOND.

Faculty.

JOHN G. THOMPSON, *Principal*, Pedagogy.

PRESTON SMITH,	Natural Science, Manual Training and School Hygiene.
EDWIN A. KIRKPATRICK,	Psychology, Child Study and School Laws.
ANNETTE J. WARNER,	Drawing.
FLORA E. KENDALL,	English.
ABBY P. CHURCHILL,	Nature Study and Biology.
ELIZABETH D. PERRY,	Music and Physical Culture.
NELLIE B. ALLEN,	Geography and Geology.
FLORENCE M. MILLER,	History.
LILLIAN A. PHILLIPS,	Manual Training.
CHARLES S. ALEXANDER,	Mathematics, and Principal of Elementary Practice Schools.
MATILDA B. DOLAND,	Supervising Principal at Day Street School.
MERCIE A. ALLEN,	Supervising Principal at Edgerly School.
MARGARET M. SLATTERY,	Supervisor, Grammar Grades.
MARY L. MERRILL,	Supervisor, Grammar Grades.
MATTIE A. COLE,	Supervisor, Primary Grades.
MARY McCONNELL,	Supervisor, Primary Grades
IDA M. AUSTIN,	Supervisor, Primary Grades.
L. FRANCES JONES,	Supervisor, Primary Grades.
CAROLINE G. HAGAR,	Supervising Principal at High- land Avenue School.
FLORENCE E. SCOTT,	Principal of Kindergarten.
GEORGIANA H. JUBB,	Assistant Kindergartner.
MAUD A. GOODFELLOW,	Librarian and Clerk.

The teachers in the normal school supervise the teaching of their respective subjects in the model and practice schools.

Calendar.

Vacations and holidays are marked by light-face figures, school days are marked by full-face figures.

... 1906 ...							... 1907 ...						
JULY.							JANUARY.						
SU.	MO.	TU.	WE.	TH.	FR.	SA.	SU.	MO.	TU.	WE.	TH.	FR.	SA.
I	2	3	4	5	6	7	--	--	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	--	--	--	--	27	28	29	30	31	--	--
AUGUST.							FEBRUARY.						
SU.	MO.	TU.	WE.	TH.	FR.	SA.	SU.	MO.	TU.	WE.	TH.	FR.	SA.
--	--	--	1	2	3	4	--	--	--	--	--	1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	--	24	25	26	27	28	--	--
SEPTEMBER.							MARCH.						
SU.	MO.	TU.	WE.	TH.	FR.	SA.	SU.	MO.	TU.	WE.	TH.	FR.	SA.
--	--	--	--	--	--	1	--	--	--	--	--	1	2
2	3	4	5	6	7	8	3	4	5	6	7	8	9
9	10	11	12	13	14	15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	29	24	25	26	27	28	29	30
30	--	--	--	--	--	--	31	--	--	--	--	--	--
OCTOBER.							APRIL.						
SU.	MO.	TU.	WE.	TH.	FR.	SA.	SU.	MO.	TU.	WE.	TH.	FR.	SA.
--	1	2	3	4	5	6	--	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	31	--	--	--	28	29	30	--	--	--	--
NOVEMBER.							MAY.						
SU.	MO.	TU.	WE.	TH.	FR.	SA.	SU.	MO.	TU.	WE.	TH.	FR.	SA.
--	--	--	--	1	2	3	--	--	1	2	3	4	5
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	--	26	27	28	29	30	31	--
DECEMBER.							JUNE.						
SU.	MO.	TU.	WE.	TH.	FR.	SA.	SU.	MO.	TU.	WE.	TH.	FR.	SA.
--	--	--	--	--	--	1	--	--	--	--	--	--	1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	31	--	--	--	--	--	30	--	--	--	--	--	--

Calendar.

(See opposite page.)

1906.

June 27, Wednesday,	Public graduation.
June 28 and 29, Thursday and Friday,	First entrance examination.
September 11 and 12, Tuesday and Wednesday,	Second entrance examination.
September 13, Thursday,	School year begins for enter- ing classes.
September 4, Tuesday,	School year begins for all others; model and practice schools open.
November 29 and 30, Dec. 1 and 2; Thurs- day to Monday,	Thanksgiving recess.
December 21, Friday,	Fall term ends.
Christmas vacation, nine days.	
December 31, Monday,	Term begins.

1907.

February 21, Thursday,	Term ends.
Winter vacation, ten days.	
March 4, Monday,	Term begins.
April 19, Friday,	Patriot's Day.
April 26, Friday,	Term ends.
Spring vacation, nine days.	
May 6, Monday,	Term begins.
May 30 and 31, June 1 and 2; Thursday to Monday,	Memorial Day recess.
June 26, Wednesday,	Public graduation.
June 27 and 28, Thursday and Friday,	First entrance examination.
Summer vacation, ten weeks.	
September 10 and 11, Tuesday and Wednesday,	Second entrance examination.

The daily session of the normal school is from 8.45 A.M. to 2.15 P.M.; the model and practice schools are in session from 8.45 to 11.45 A.M. and from 1.45 to 3.45 P.M.

State Normal School at Fitchburg.

HISTORICAL SKETCH.

In pursuance of a resolve of the Legislature of Massachusetts, this school was opened in temporary quarters in July, 1895. It moved into its present quarters in December, 1896. Eleven classes have been admitted, a total of five hundred and eighty-four pupils, representing seven states and one hundred and nine towns and cities. Nine classes (two hundred and ninety-one pupils) have been graduated. Of these two hundred and ninety-four, eighty-eight have completed the advanced course, five the kindergarten course, and thirty-three others are remaining to take further work at the school in the advanced course.

LOCATION.

Fitchburg, one of the most rapidly growing and enterprising cities of Massachusetts, had in 1905 a population of 33,026. It is readily reached by railroad from any point in the New England States, situated as it is on the Boston & Maine Railroad, one of the two trunk lines crossing Massachusetts, and at the terminus of the northern division of the New York, New Haven & Hartford Railroad. An almost inexhaustible supply of pure water, an excellent system of sewers and drainage, and a naturally healthful location, make it one of the most desirable cities for residence in the state. Its large and well-selected public library and its fine art museum, in the beautiful Wallace building, afford unusual advantages for special work.

BUILDINGS AND GROUNDS.

Normal Hall.

The main building was erected and furnished by the Commonwealth of Massachusetts at a cost of about \$175,000. It is situated within ten minutes' walk of the union station, upon an elevation reached by a gentle grade. Electric cars connect the school with all parts of the city and with the neighboring towns. Students are carried at half fare. The situation, although very easy of access by a scarcely perceptible incline, gives an extended and beautiful view in nearly every direction, showing Pearl hill on the north, Woods hill on the west, Mount Wachusett on the south and Lunenburg hills and meadows on the east.

The grounds, about five and a half acres in extent, afford ample opportunity for lawn tennis, croquet and other out-door exercises.

Miller Hall.

This building, erected and furnished at a cost of \$65,000, was opened in September, 1903. It is a three-story red brick building, with trimmings of red sandstone. In form and material it is similar to Normal Hall. The basement contains the kitchen, servants' rooms and store rooms; the first floor, the dining room, parlors and four suites of rooms; the second and third floors each contain ten suites of rooms, each suite consisting of a study, two chambers and a bath. Each suite accommodates two students. The building is heated by steam and lighted by electricity.

The influence of thus bringing together the students in a building under the direct control of the school, with all the opportunities that it offers for helpfulness, was but dimly appreciated when the building was erected. It seems impossible now that we could have lived so many years without it.

Edgerly School.

In 1900, five years after the organization of the school, a twelve-room practice school was built upon the state land, at a cost of \$50,000, from funds contributed by the state and the city. It was opened Jan. 1, 1901. The building, of brick and granite, is

70 by 110 feet. It contains a sub-basement, in which are placed the heating plant and storerooms; a basement, the front part of which is entirely above ground, in which are rooms for the kindergarten and first grade, playrooms and lavatories; a first floor, on which are the office, five schoolrooms, cloak rooms and lavatory; a second floor, on which are five schoolrooms with cloak rooms; and a third floor planned for an assembly hall.

The building is well lighted, and the corridors in each story are large enough to allow an entire school to be taken there for free gymnastics. It is heated by the fan system, supplemented by direct radiation. The style of the building is in keeping with that of Normal Hall. It is located on the normal school grounds, and is convenient for classes observing and studying the work of the different grades.

Besides this building, the Highland Avenue and Day Street schools, furnished by the city of Fitchburg, are used for model and practice schools.

MODEL SCHOOLS.

These are schools for observation, taught by the best teachers that diligent search and large salaries have been able to procure. They include the kindergarten and the eight grades below the high school.

PRACTICE SCHOOLS.

Elementary Course.

These include all grades from Grade I, through Grade VIII. Each pupil of the normal school, at some time during her course, is in charge of one of these rooms for about fourteen weeks.

Advanced Course.

By arrangement with the city of Fitchburg and with the town of Leominster, pupils taking this course teach a year in one of the city schools, at a salary of eight dollars per week. This practice is in addition to that required in the two years' course. At the close of their teaching these pupils return to the normal school for a year of study. During their teaching they are supervised by the normal school faculty.

Supervision.

The practice schools are in charge of a principal and twelve supervisors. About 1,000 pupils have been in attendance in the model and practice schools during the past year:—

Model schools,	227
Schools for elementary practice,	263
Schools for advanced practice,	462

COURSES OF STUDY.

This school offers five courses,—a general two years' or elementary course, an advanced course of four years, a kindergarten course, a special course of one year for experienced teachers, and a special course of one year for college graduates.

The Elementary Course.

This course is designed primarily for those who aim to teach in public schools below the high school grade, and who, after graduation from the high school, are unable to give more than two years to their preparation. It comprises substantially the following subjects:—

1. Psychology, history of education, principles of education, methods of instruction and discipline, school organization, and the school laws of Massachusetts.
2. Methods of teaching the following subjects:—
 - (a) English,—reading, language, rhetoric, composition, literature and history.
 - (b) *Mathematics*,—arithmetic, bookkeeping, elementary algebra and geometry.
 - (c) Science,—elementary physics and chemistry, geography, physiology and hygiene, and the study of minerals, plants and animals.
 - (d) Drawing, vocal music, physical culture and manual training.
3. Observation and practice in the training school, and observation in other public schools.

The amount of work in this course is so great that only those who enter upon it most thoroughly prepared can hope to complete it, with the required practice, in the time assigned to it.

The Advanced Course.

For some time it has seemed desirable that graduates from normal schools might be followed and supervised in their early teaching by the school from which they were graduated. By arrangement with the city of Fitchburg and the town of Leominster, a limited number of the most promising graduates from the elementary course of the Fitchburg Normal School are given the opportunity to teach for a year at a fair salary, under the supervision of normal school teachers,—this teaching to be followed by a year of study at the Fitchburg Normal School.

Kindergarten Course.

The kindergarten course requires at least two years for its completion. In general, students would be required to complete the two years' course before taking up the year of practical work with the children, and the theory and history of the kindergarten.

Candidates for admission to this course should not only be able to meet the requirements for admission to the general two years' course, but should also be able to sing and to play the piano.

Special One Year's Course for Teachers.

Teachers of considerable experience in teaching, who bring satisfactory testimonials, may, with the consent of the principal and of the Board of Visitors, select from the two years' course of study a course approved by the principal, which may be completed in one year; and when such course is successfully completed, they shall receive a certificate for the same.

Candidates for this course are not required to take the regular entrance examination.

Special One Year's Course for College Graduates.

Graduates of colleges and universities, who give evidence of maturity, good scholarship and of aptness to teach, may, with the consent of the principal of the school and of the Board of Visitors, select from the two years' course of study a course which may be completed in one year; and when such course is successfully completed, they shall receive a certificate for the same.

Candidates are admitted to this course without examination. Since the opening of the school, graduates of Dartmouth, Smith, Wellesley, Amherst and Boston University have taken the course wholly or in part.

The demand for college graduates with normal training is much greater than the supply.

DESIGN OF THE SCHOOL AND GENERAL PLAN OF WORK.

The State Board of Education declares:—

The design of the normal schools is strictly professional; that is, to prepare, in the best possible manner, their pupils for the work of organizing, governing and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge: first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching those branches; and third, of right mental training.

Students entering the normal school must be graduates of approved high schools, or have an equivalent education. They have, therefore, spent twelve or more years in the academic study of the subject-matter required to be taught in the public schools. For this reason, if for no other, the study of subjects for the purpose of storing up knowledge or as a means of mental discipline must in the normal school be secondary or incidental.

Though the work of the normal school must be professional,—to develop the power to manage and to teach,—it does not follow that there may not be therewith a great gain in scholarship. The best way to fix knowledge is to teach others; and new facts and truths are more readily acquired and assimilated when necessity sends us in search of them. By making the work of this school strictly professional, much more of vital importance to teachers will be gained and nothing of scholarly attainment need be lost.

In brief outline, the plan of work at the Fitchburg Normal School is as follows:—

The entering class is divided into groups of from twelve to twenty. The members of each group are selected because of their fitness to work together. The first four to six weeks after entrance

are devoted to general class-room work, following which a few weeks are spent in the study of the kindergarten.

About half of the morning session of each day is spent in observing the children and the teachers at work. In the afternoon the principal of the kindergarten meets the class, and explains, as fully as possible in the short time assigned to this work, the kindergarten principles. The students also meet with the director of child study, who assists and guides them in observing the children. This work in no way takes the place of or interferes with the regular kindergarten course. From the kindergarten the divisions proceed to the first grade of the model schools, and from thence on through the grades.

The periods for observation are so arranged as to cover the work of the children in all subjects, and also to come at different hours on successive days. The observation is directed by the heads of the various departments, with whom the students meet regularly for discussion of the work observed and of courses of study and methods of teaching. When the students have studied all the grades in the manner described, they will be familiar with courses of study now adopted by the best schools, and with methods of teaching as exemplified by the work of the best teachers.

Side by side with the observation of the teaching in the various grades and the discussion and study of courses and methods, the study of children is pursued, under the guidance of the director of child study, so that courses and methods may be discussed and judged in terms of the child mind and its growth.

Following this work in observation is work in teaching in the respective grades.

In April, following the admission of the student, she is assigned the room in the practice school, in which she is to teach for at least fourteen weeks the following year.

From April till the close of her first year she spends one day each week at the practice school, studying the children she is to teach, and preparing, under the direction of the supervisors of practice, for her special work.

While this work in observation and child study is progressing, the students have regular work in psychology and general pedagogy.

Fully one-third of the second year is spent by the student in teaching under expert supervision, but with as full a responsibility for general management and discipline as though she were in charge of a room in any town or city school.

Each pupil, before receiving a diploma, not only shall have faithfully and honorably completed a full course of study in the normal school proper, but also shall have demonstrated in the practice school her ability to control and to teach.

The remainder of the second year is spent in the study of children, as a basis for a thesis to be prepared for graduation, in the study of biology and genetic psychology, history of education, physical culture, vocal culture, gymnastics and manual training, in collecting material for and performing simple graded experiments in physics and chemistry (such experiments as may be used in grades below the high school), in the study of English classics that may be read below the high school, of algebra and geometry for grammar grades, in the study of nature, history and geography.

To aid in the preparation of teaching exercises and for ready reference, each pupil is supplied with a small consulting library, which she is to supplement by the school library and the Fitchburg public library.

LIBRARY AND READING ROOM.

Each student has access to the general library, of about 4,000 volumes, exclusive of a large number of public reports and sample text-books. The leading educational periodicals and monthly magazines of the day are also kept on file.

UNIVERSITY LECTURES AT THE SCHOOL.

As far as possible the pupils are made acquainted with not only the ideas, but with the personalities, of leading educators. In this connection lectures upon important educational topics have frequently been given by those who have made a special study of their subjects.

These lectures are not for the benefit of the students alone, but are open to the teachers of the community and to all others interested. The attendance has been such as to tax to the utmost the capacity of the hall.

The State Board of Education in its annual report for 1904 says:—

These courses have grown in interest and effectiveness from year to year. Perhaps nothing has ever been done in the school with an equal expenditure of money from which we have received so large and profitable returns.

The list of lectures for the past year is as follows:—

Mr. George Wharton James, Syracuse, N. Y.—John Burroughs.
Hon. Alfred S. Roe, Worcester—Appomattox.

Mr. O. J. Kern, Superintendent of Schools of Winnebago County, Illinois—School Gardens: Country Life for Country People.

Prof. Albert Bushnell Hart, Harvard University—Franklin's Services in the Founding of the Republic.

Prof. Edwin A. Grosvenor, Amherst College—Franklin in Europe: his Diplomatic Services.

Prof. A. E. Dolbear, Tufts College—Franklin's Scientific Services.

Edward Howard Griggs, Montclair, N. J.—Shakespeare (twelve lectures):—

The Humanity of Shakespeare.

The Early Aspect: A Midsummer Night's Dream.

The Ethical Awakening: The Merchant of Venice.

The Relief in Nature: As You Like It.

The Individual and the State: Julius Cæsar.

World Forces and the Individual: Antony and Cleopatra.

Facing the Mystery: Hamlet.

The Tragedy of Love and Jealousy: Othello.

The Tragedy of Unfounded Trust: Lear.

The Tragedy of Ambition: Macbeth.

The Story of Human Life: The Winter's Tale.

The Final Attitude: The Tempest.

Hon. George H. Martin, Boston (graduation address)—The Transient and the Permanent in Education.

REQUIREMENTS FOR ADMISSION.

Candidates for admission must have attained the age of seventeen years complete, if young men, and sixteen years, if young women. Their fitness for admission will be determined:—

1. By their standing in a physical examination.
2. By their moral character.
3. By their high school record.
4. By a written examination.
5. By an oral examination.

Physical Examination.

The State Board of Education adopted the following vote March 7, 1901:—

That the visitors of the several normal schools be authorized and directed to provide for a physical examination of candidates for admission to the normal schools, in order to determine whether they are free from any disease or infirmity which would render them unfit for the office of teacher, and also to examine any student at any time in the course, to determine whether his physical condition is such as to warrant his continuance in school.

Moral Character.

Candidates must present certificates of good moral character. In deciding whether they shall prepare themselves to become teachers, candidates should note that the vocation requires more than mere freedom from disqualifying defects; it demands virtues of a positive sort, that shall make their impress for good upon those who are taught.

High School Record.

It may be said, in general, that, if the ordinary work of a good statutory high school, as defined by section 2, chapter 42 of the Revised Laws, is well done, students should be able to meet the requirements of these examinations. *They cannot be too earnestly urged, however, to avail themselves of the best high school facilities attainable in a four years' course, even though they should pursue studies to an extent not insisted on, or take studies not prescribed in the admission requirements.*

The importance of a good record in the high school cannot be overestimated. The stronger the evidence of character, scholarship and promise, of whatever kind, candidates bring, especially from schools of high reputation and from teachers of good judgment and fearless expression, the greater confidence they may have of guarding themselves against the contingencies of an examination and of satisfying the examiners as to their fitness.

Written Examinations.

The examinations will embrace papers on the following groups, a single paper with a maximum time allowance of two hours to cover each of groups 1, 2 and 4, and a single paper with a maximum time allowance of one hour to cover each of groups 3 and 5 (*five papers, with a maximum time allowance of eight hours*):—

1. *Languages.*—(a) English, with its grammar and literature, and (b) either Latin or French.
2. *Mathematics.*—(a) The elements of algebra, and (b) the elements of plane geometry.

3. *United States History.*—The history and civil government of Massachusetts and the United States, with related geography, and so much of English history as is directly contributory to a knowledge of United States history.

4. *Science.*—(a) Physiology and hygiene, and (b and c) any two of the following: physics, chemistry, physical geography and botany, provided one of the two selected is either physics or chemistry.

5. *Drawing and Music.*—(a) Elementary, mechanical and free-hand drawing, with any one of the topics,—form, color and arrangement; and (b) music.

Oral Examinations.

Each candidate will be required to read aloud in the presence of the examiners. He will be questioned orally, either upon some of the foregoing subjects or upon matters within his experience, in order that the examiners may gain some impression about his personal characteristics and his use of language, as well as give him an opportunity to furnish any evidences of qualification that might not otherwise become known to them.

General Requirement in English for All Examinations.

No candidate will be accepted whose written work in English is notably deficient in clear and accurate expression, spelling, punctuation, idiom or division of paragraphs, or whose spoken English exhibits faults so serious as to make it inexpedient for the normal school to attempt their correction. The candidate's English, therefore, in all oral and written examinations will be subject to the requirements implied in the foregoing statement, and marked accordingly.

SPECIAL DIRECTIONS FOR THE WRITTEN EXAMINATIONS.

1. Language.

(a) *English.*—The subjects for the examination will be the same as those generally agreed upon by the colleges and high technical schools of New England.

Reading, Study and Practice.—A limited number of books will be set for reading. The form of the examination will usually be the writing of brief paragraphs on each of several topics to be chosen by the candidate from a considerable number set before him in the paper, and the aim will be to test his knowledge of the subject-matter, form and structure, and his power of clear and accurate expression.

In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the lead-

ing facts in those periods of English literary history to which the prescribed work belongs.

In 1906, 1907 and 1908 the topics will be drawn from the following works:—

Shakespeare's *Macbeth* and *The Merchant of Venice*; *The Sir Roger de Coverley Papers* in *The Spectator*; Irving's *Life of Goldsmith*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe* and *The Lady of the Lake*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine* and *The Passing of Arthur*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

Shakespeare's *Julius Caesar*; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Addison* and *Life of Johnson*.

(b) *Either Latin or French*.—The translation at sight of simple prose, with questions on the usual forms and ordinary constructions, and the writing of simple prose based in full or in part on the passage selected.

2. Mathematics.

(a) The elements of algebra through affected quadratic equations.

(b) The elements of plane geometry.

While there is no formal examination in arithmetic, the importance of a practical working acquaintance with its principles and processes cannot be too strongly emphasized. The candidate's proficiency in this subject will be incidentally tested in its applications to other subjects.

3. United States History.

Any school text-book on United States history will enable candidates to meet this requirement, provided they study enough of geography to illumine the history, and make themselves familiar with the grander features of government in Massachusetts and the United States. Collateral reading in United States history is strongly advised, also in English history, so far as this history bears conspicuously on that of the United States.

4. Science.

(a) *Physiology and Hygiene*.—The chief elementary facts of anatomy, the general functions of the various organs, the more obvious rules of health, and the more striking effects of alcoholic drinks, narcotics and stimulants upon those addicted to their use.

(b and c) *Any Two of the Following Sciences*,—*Physics*, *Chemistry*, *Botany*, *Physical Geography*, provided *One of the Two is either Physics or Chemistry*.—The chief elementary facts of the subjects se-

lected, so far as they may be presented in the courses usually devoted to them in good high schools. It will be a distinct advantage to the candidate if his preparation includes a certain amount of individual laboratory work.

A laboratory note-book, with the teacher's endorsement that it is a true record of the candidate's work, will be accepted as partial evidence of attainments in the science with which it deals. The original record should be so well kept as to make copying unnecessary.

5. Drawing and Music.

(a) *Drawing*.—Mechanical and free-hand drawing,—enough to enable the candidates to draw a simple object, like a box or a pyramid or a cylinder, with plan and elevation to scale, and to make a free-hand sketch of the same in perspective. Also any one of the three topics,—form, color and arrangement.

(b) *Music*.—The elementary principles of musical notation, such as an instructor should know in teaching singing in the schools, including major and minor keys, simple two, three, four and six part measures, the fractional divisions of the pulse or beat, the chromatic scale, the right use of the foregoing elements in practice, and the translation into musical notation of simple melodies or of time phrases sung or played.

Importance of Adequate Preparation.

Candidates should measure their duty of making adequate preparation not wholly by the subjects selected and the papers set for the admission examinations, but by the larger demands their chosen vocation is sure to make upon them. The more generous and thorough, therefore, the preparation of the candidate, the greater the likelihood of profiting by the normal school, of completing the elementary course on time, of securing employment after graduation, and of doing creditable work as a teacher.

The candidate is advised, therefore, to utilize all feasible opportunities offered by the regular high school course for promoting this breadth of preparation, and the high school should aim to hold the candidate up to the higher ideals of such preparation.

Equivalents.

A reasonable allowance for equivalents will be made in case a candidate, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in the determination of equivalents.

PRELIMINARY EXAMINATION.

1. Candidates may be admitted to a preliminary examination a year in advance of their final examination, provided they offer themselves in one or more of the following groups, each group to be presented in full:—

2. Mathematics.
 3. History and geography.
 4. Science.
 5. Drawing and music. } See page 18.

Preliminary examinations can be taken in June only.

Every candidate for a preliminary examination must present a certificate of preparation in the group or groups chosen, or in the subjects thereof, the form of certificate to be substantially as follows:—

has been a pupil in the _____ School for _____ years, and is, in my judgment, prepared to pass the normal school preliminary examination in the following group or groups of subjects and the divisions thereof:—

Signature of principal or teacher,

Address.—

2. The group known as *1. Languages* must be reserved for the final examinations. It will doubtless be found generally advisable in practice that the group known as *4. Science* should also be reserved.

Candidates for the final or complete examinations are earnestly advised to present themselves, so far as practicable, in June. Division of the final or complete examinations between June and September is permissible; but it is important, both for the normal school and for the candidate, that the work laid out for the September examinations, which so closely precede the opening of the school, shall be kept down to a minimum.

TIMES OF EXAMINATION.

The first examination in 1906 will be held at 9 A.M., on Thursday and Friday, June 28 and 29, at the normal school.

The second examination in 1906 will be held at 9 A.M. on Tuesday and Wednesday, September 11 and 12, at the normal school.

Candidates are advised to present themselves, if possible, at the first examination.

TIMES OF ADMISSION.

New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students should present themselves then for duty. In individual cases and for strong reasons, exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school, and to such classes only as the candidate is qualified to join.

DIPLOMAS AND CERTIFICATES.

It is impossible, in the limited time spent in the practice school, to give pupils special and continued training in more than one grade. Although the work in the normal school proper and the observation in the model schools bear upon all grades, yet, in general, graduates of the school are better fitted to take up for their first teaching after graduation the work of the grade, or of about the grade, in which they have been specially trained. For the benefit of superintendents and school committees, the principal gives with each diploma a certificate stating the grade in which the graduate has had special training, and giving a careful estimate of the kind of work in which, and the conditions under which, the holder is likely to achieve the greatest success.

GENERAL INFORMATION.

Tuition is free to all residents of Massachusetts. Non-residents of the State are required to pay at the beginning of each half-year session the sum of twenty-five dollars to the principal for the use of the school.

Text-books and reference books are loaned to the students free of charge.

Season tickets, at greatly reduced rates, can be obtained from any of the railroads entering Fitchburg.

Boarding Hall and Dormitory.—Non-resident students are expected to board in the dormitory. The State has erected, furnished and will keep in repair this building without expense to the students. All money paid for board is therefore expended for

provisions, fuel, lights and service; thus first-class accommodations and excellent board are furnished at a very low rate. The cost to students is four dollars per week. Board is payable monthly, in advance.

Students who go home regularly on Friday nights will be allowed a reduction from the above-named price.

Each boarder is expected to furnish towels, napkin ring and clothes bag.

State aid to a limited extent may be granted to students, after they have been in attendance for at least one term. Applications for this aid are to be made to the principal in writing, accompanied by a certificate from a person competent to testify, stating that the applicant needs the aid. Such aid is not furnished pupils whose homes are in Fitchburg, or to students from outside the state.

Eight scholarships in the scientific department of Harvard University are available for graduates of the state normal schools. Each scholarship covers the annual expense for tuition,—one hundred and fifty dollars. Scholarships are given for the first year upon the recommendation of the normal school principals. They may be annually renewed on the recommendation of the faculty of the scientific department at Harvard.

Parents and friends of pupils and all others who are interested in the work of the school are cordially invited to visit and inspect it.

For catalogues, specimen examination questions for admission and such additional information as may be sought, address the principal at Fitchburg.

List of All Students who have attended the Fitchburg State Normal School.

1895 to 1906.

FIRST CLASS.

[Entered September, 1895.]

Graduates, Advanced Course, First Class.

Bacon, Sarah M.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						
Burns, Clara A. M.	.	.	.	.	.	Ayer.
Teaching, Ayer.						
Hopkins, Edith M.	.	.	.	.	.	Fitchburg.
Mrs. William C. Rose, Leominster.						
Horton, C. Blanche	.	.	.	.	.	Lancaster.
Mrs. Albert B. Frost, Brockton.						
Jones, Nan. T.	.	.	.	.	.	Fitchburg.
Mrs. Albert W. Meyer, Redlands, Cal.						
Lee, Mary A.	.	.	.	.	.	Fitchburg.
Teaching, New Bedford.						
Lewis, Rolina H.	.	.	.	.	.	Leominster.
Mrs. Robert L. Page, Leominster.						
Lincoln, Mary A.	.	.	.	.	.	Leominster.
Teaching, Newton.						
McGrath, Mary G.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						
Monahan, Jane E.	.	.	.	.	.	Orange.
Teaching, Greenfield.						
Sheehan, Mary F.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						

Graduates, Elementary Course, First Class.

Ahern, Lorena S.	.	.	.	.	.	Athol.
Teaching, Athol.						
Bradford, Helen L.	.	.	.	.	.	South Acton.
Teaching, Roxbury.						

Brody, Anna M.	Fitchburg.
Mrs. Patrick V. Carroll, Buffalo, N. Y.	
Chute, Josephine W.	Leominster.
Supervisor of drawing, Hopedale.	
Davis, Bessie C.	Fitchburg.
Stenographer, Fitchburg.	
Day, Florence	Fitchburg.
Teaching, Fitchburg.	
Donnelly, Margaret M.	Fitchburg.
Teaching, Fitchburg.	
Eaton, Alice L.	Woodstock, Vt.
Teaching, Woodstock, Vt.	
Edgecomb, Eda F.	Leominster.
Teaching, Leominster. Took first year's work at Framingham.	
Fairbanks, Florence L.	Fitchburg.
Teaching, Oak Park, Ill. Took first year's work at Bridgewater Normal.	
Goodfellow, Florence E.	Fitchburg.
Teaching, Boxborough.	
Goodfellow, Maud A.	Fitchburg.
Clerk at State Normal School, Fitchburg.	
Gorman, Alice M.	Gardner.
Teaching, Gardner.	
Hackett, May A.	Fitchburg.
Mrs. George L. Gane, Leominster.	
Hanigan, Helena K.	Fitchburg.
Teaching, high school, Leominster.	
Hayes, Mary A.	Fitchburg.
Teaching, Fitchburg.	
Jefts, Ruth M.	Fitchburg.
Mrs. William D. Heslam. Teaching, Fitchburg.	
Jubb, Georgiana H.	Fitchburg.
(Also graduate of kindergarten course.)	
Assistant kindergartner at State Normal School, Fitchburg.	
Keith, Erminnie I.	Fitchburg.
Mrs. Herbert Piper, Northfield.	
Kilburn, Frances O.	Sterling.
Mrs. Albert H. Cruse, Worcester.	
Kinsman, S. Isadora	Fitchburg.
Removed to Hamlet, N. C.	
Kirby, Annie K.	Fitchburg.
Teaching, Fitchburg.	
McNiff, Abbie M.	Littleton.
Teaching, Littleton.	
Needham, Mary E.	Ashburnham.
Mrs. George E. Tobey, Arlington.	

Pettigrew, Annie W.	Maynard.
Mrs. William Naylor, Maynard.	
Priest, Martha C.	Gardner.
Mrs. Lewis S. Lawrence, Gardner.	
Sawyer, Neva E.	Littleton.
Mrs. Fred H. Chapman, Groton.	
Shannon, Mary L.	Fitchburg.
Clerical work, Boston.	
Sheehan, H. Josephine	Fitchburg
Teaching, Fitchburg.	
Sprague, L. Gertrude	Westminster.
Teaching, manual training, Boston.	
Willard, Lottie J.	Ashburnham.
Teaching, Northbridge.	

Students of First Class taking Partial Courses.

Ball, Lottie C.	Baldwinville.
Mrs. John Sanders, Baldwinville.	
Brown, S. Ethelyn	Baldwinville
Mrs. John Currier, Baldwinville (deceased).	
Chesley, Maud M.	Fitchburg.
Mrs. Michael Roach, Fitchburg.	
Newton, Mary G.	Ashburnham.
Robbins, Winifred E.	Ashby.
Mrs. Stephen Farrar, Townsend.	
Roper, S. Isabel	Westminster.
Deceased.	

SECOND CLASS.

[Entered September, 1896.]

Graduates, Advanced Course, Second Class.

Davis, Edith L.	.	.	.	.	.	Fitchburg.
Teaching, Athol.						
Haskins, Adelberta A.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						
Keough, Florence A.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						
Kingsbury, Mabel L.	.	.	.	.	.	Sterling.
Teaching, Stafford Springs, Conn.						
Libby, Annie L.	.	.	.	.	.	Fitchburg.
Teaching, Chino, Cal.						
Lowe, Florence J.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						
Morse, Pearle E.	.	.	.	.	.	Gardner.
Mrs. Hiram W. Forbes, Newtonville.						
Russell, Lillian M.	.	.	.	.	.	Fitchburg.
Teaching, Newton.						
Shafter, Hattie L.	.	.	.	.	.	Littleton.
Teaching, New Bedford Training School.						
Storer, Sybil B.	.	.	.	.	.	Fitchburg.
Deceased.						
Thompson, Margaret V.	.	.	.	.	.	Waukegan, Ill.
Deceased.						

Graduates, Elementary Course, Second Class.

Andrews, Frank A.	.	.	.	.	.	Fitchburg.
Teaching, Worcester.						
Call, Mary L.	.	.	.	.	.	Gardner.
Mrs. Everett A. Morgan, Gardner,						
Carr, Amy H.	.	.	.	.	.	Rindge, N.H.
Mrs. Arthur M. Bennett, Providence, R. I.						
Connell, Margaret M.	.	.	.	.	.	Concord.
Teaching, Concord.						
Day, Cora A.	.	.	.	.	.	Fitchburg.
Teaching, Hopedale.						
Dickey, Marie J.	.	.	.	.	.	Alstead, N. H.
Mrs. Richard H. Bird, Waltham.						
Dudley, Blanche E.	.	.	.	.	.	Fitchburg.
Mrs. Arthur Gerry, Gardner.						
Finnegan, Mary L.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.						
Goodnow, Alice V.	.	.	.	.	.	Athol.
Stenographer and typewriter, Athol.						

Greenlaw, Hattie A.	Leominster.
Teaching, Ponce, Porto Rico.	
Hamilton, Mabel E.	Baldwinville.
Teaching, Winchendon.	
Hare, Mary T.	Otter River.
Teaching, Winsted, Conn.	
Helsher, Ragna K.	Concord.
Mrs. James Arthur Rath, Honolulu.	
Hubbard, Luna B.	Littleton.
Mrs. Charles Heywood, Council Bluffs, Ia.	
Hughes, Emma J.	Bedford
Teaching, Bedford.	
Johnson, May	Westminster.
Teaching, New Bedford Training School.	
Kendall, Nina E.	Fitchburg.
Mrs. Arthur P. Blood, Fitchburg.	
Larrabee, Effie B.	Westminster.
Mrs. Guy Wolcott, Gill.	
Miller, Florence M.	Leominster.
Instructor at State Normal School, Fitchburg.	
Moriarty, Mary E.	Marlborough.
Mrs. Arthur Coughlin, Maynard.	
Noonan, Alice T.	Fitchburg.
Ross, Amy L.	Fitchburg.
Mrs. Homer Waldron, Boston.	
Smith, N. Bernice	Ayer.
Stenographer and book-keeper, Boston.	
Stowell, Jennie E.	South Acton.
Teaching, Tyngsborough.	
Thompson, Minerva C.	Waukegan, Ill.
Mrs. John S. Whyte, Louisville, Ky.	
Walker, Zoé	Gardner.
Teaching, Gardner.	

Members of Second Class receiving Certificates for One Year's Work.

Allen, Florence E.	Leominster.
Mrs. Ernest L. Stone, Augusta, Me.	
Coburn, Elinor L.	Methuen.
Teaching, Methuen.	
Dacey, M. Alice	Leominster.
Teaching, Leominster.	
Hartwell, Ida A.	South Lancaster.
Teaching, Shirley.	
Mansise, Grace E.	Lawrence.
Mrs. E. A. A. Lamere, Fitchburg.	

Phillips, Lillian A.	Fitchburg.
Teacher of manual training, Fitchburg Normal School.	
Railey, Mattie F.	Leominster.
Mrs. Austin Blood. Teaching, Leominster.	
Richardson, Lillian F.	South Acton.
Teaching, Somerville.	
Rockwood, Emma D.	North Leominster.
Mrs. Herbert F. Litch, North Leominster.	
Sherwin, Hattie D.	Leominster.
Teaching, Leominster.	
Stone, Effie A.	Concord, N. H.
Teaching, Webster.	

Members of Second Class taking Partial Courses.

Adamson, Edith	Winchendon.
Mrs. George E. Deeth, Winchendon.	
Allen, Grace H.	Winchendon.
Mrs. Fred L. Dresser, Templeton.	
Ballou, Florence E.	Fitchburg.
Deceased.	
Bingham, Eva D.	Fitchburg.
Deceased.	
Darling, Grace S.	New York, N. Y.
Mrs. J. Ruiggold McCay, New York City.	
DeWitt, Winifrede A.	Leominster.
Mrs. William C. Rankin, Lexington.	
Fisher, Mabel R.	West Gardner.
Mrs. Warner C. Dwyer, Gardner.	
Gussman, Mary H.	Westminster.
Watertown, Conn.	
Kilburn, Grace M.	Shirley.
Maynard, Ernest A.	West Berlin.
Superintendent of schools, Stafford Springs, Conn.	
O'Horo, Margaret E.	Fitchburg.
Smith, Myrtie B.	Ayer.
Stenographer, Boston.	
Vose, Abbie I.	Winchendon.
Mrs. William L. Stinson, Templeton.	
Ward, Mrs. W. Scott	Athol.
Welles, Mae L.	Winchendon.
Teaching, Winchendon.	
Whitecomb, Flora L.	South Gardner.
Teaching, Gardner.	

THIRD CLASS.

[Entered September, 1897.]

Graduates, Advanced Course, Third Class.

Austin, Ethel L.	Fitchburg.
Mrs. Robert J. Kernen, Springfield.	
Carey, Martha C.	Fitchburg.
Teaching, Leominster.	
Conrad, Margarite A.	Fitchburg.
Teaching, Fitchburg.	
Gilles, Katherine S.	Fitchburg.
Teaching, Newton.	
Hapgood, Edith D.	Keene, N. H.
Teaching, Keene, N. H.	
Littlehale, Della L.	Fitchburg.
Mrs. William G. Fisher, Fitchburg.	
Newton, Anna E.	Winchendon.
Teaching, Winchendon.	
Nourse, Fidelia E.	Bolton.
Teaching, Leominster.	
Phillips, Grace B.	Fitchburg.
Teaching, Fitchburg.	
Sherwin, Bertha L.	Fitchburg.
Teaching, Fitchburg.	
Willard, Bertha M.	Leominster.
Teaching, Malden.	
Wood, Susie	Westvale.
Teaching, Concord.	

Graduates, Elementary Course, Third Class.

Byron, Margaret P.	Gardner.
Teaching, Gaylord, Mich.	
Carter, A. Ethel	Bedford.
Mrs. Walter B. Tabb, Bedford.	
Currier, Edith A.	Bolton.
Mrs. Richard E. Nourse, Bolton.	
Dunn, Mary A.	Fitchburg.
Teaching, Fitchburg.	
Ferson, Aimée C.	Fitchburg.
Sloyd Training School, Boston, 1905. Director of manual training, Melrose public schools.	
Gallagher, May A.	Leominster.
Teaching, Leominster.	

Goodhue, Mabelle F.	Leominster.
Mrs. Preston Smith, Fitchburg.	
King, Lena E.	Fitchburg.
Maney, Kathryn M.	West Boylston.
Mrs. Finnegan. Deceased.	
May, Nellie C.	Maynard.
Teaching, Maynard.	
Neary, Katherine	Southborough.
Teaching, Boston.	

Members of Third Class receiving Certificates for One Year's Work.

Bates, Corabelle H.	Leominster.
Student, Winter Hill Business College, Boston.	
Bemis, Mary E.	Lancaster.
Teaching, Rutland.	
Billings, Carrie F.	Leominster.
Mrs. Erle Warner, Fitchburg.	
Carpenter, Annie E.	Winchendon.
Mrs. Louis E. Freshour, Greenfield.	
Foster, Nellie L.	Ashby.
Teaching, New Bedford.	
Laythe, Julia I.	Sterling.
Mrs. Charles A. Thibault, Worcester.	
McIntire, Elva L.	Leominster.
Teaching, Leominster.	
Rugg, Harriet A.	Leominster.
Teaching, high school, Marlborough.	

Members of Third Class taking Partial Courses.

Alexander, Grace E.	Claremont, N. H.
Mrs. Ralph Gates Smith, Fitchburg.	
Alexander, Lillian R.	Northfield.
Assistant postmaster and money order clerk, Northfield.	
Bailey, Ada M.	Southborough.
Stenographer, Keene, N. H.	
Barney, Ruby	Southborough.
Mrs. J. Lovell Bacon, Southborough.	
Bohanon, Edith M.	Petersham.
Teaching, Gleasondale.	
Brown, Anson W.	Leominster.
Teaching, New Hartford, Conn.	
Connor, Catherine M.	Petersham.
Teaching, Petersham.	

Farnsworth, Helen C.	Lancaster.
Teaching, Bondsville.	
Morrill, Eva M.	Winchendon.
Mrs. Samuel E. Powell, South Framingham.	
Murray, Maud	Fitchburg.
Book-keeper, Fitchburg.	
Smith, Maud A.	Fitchburg.
Mrs. Howard Page, Fitchburg.	
Weston, Helen M.	Winchendon.
Deceased.	

FOURTH CLASS.

[Entered September, 1898.]

Graduates, Advanced Course, Fourth Class.

Beer, Annie M.	Fitchburg.
Teaching, Oxford.	
Belding, Florence A.	Fitchburg.
Teaching, Hopedale.	
Brooks, Clara L.	Fitchburg,
Teaching, Fitchburg.	
Burns, Marietta C.	Ayer.
Teaching, Ludlow.	
Burns, Mary E.	Fitchburg.
Teaching, Millbury.	
Jaquith, Bertha H.	Peterboro, N. H.
Teaching, Milton.	
McIntyre, Annette O.	Gardner.
Mrs. Frederick W. Bancroft, Gardner.	
McNamara, James M.	Fitchburg.
Assistant principal, Gardner High School.	
Mossman, Nettie R.	Westminster.
Teaching, Malden.	
Murnane, Margaret M.	Fitchburg.
Teaching, Hudson.	
Ogilvie, Florence E.	Gardner.
Mrs. George T. Greenwood, Gardner.	
Ogilvie, Jessie G.	Gardner.
Teaching, Newton.	
Richardson, Marcia I.	Fitchburg.
Teaching, Fitchburg.	
Robinson, Carolyn	Ayer.
Mrs. Frank S. Bulkeley, Ayer.	
Thornton, Grace M.	Lawrence.
Mrs. Hugh Bennie, Lawrence.	
Washburn, Annie T.	Peterboro, N. H.
Teaching, Montclair, N. J.	

Graduates, Elementary Course, Fourth Class.

Baldwin, Rose M.	Northfield.
Mrs. Arthur J. Taylor, Worcester.	
Coleman, Ethel R.	Gardner.
Teaching, Chicopee.	

Fairbank, Elva M.	Gardner.
Mrs. Clifford W. Shippee, Gardner.	
Farnsworth, Grace L.	Still River.
Teaching, Malden.	
Gallagher, Esther G.	Clinton.
Teaching, Clinton.	
Hunter, Lou Ella	South Ashburnham.
Teaching, Narragansett Pier, R. I.	
Murphy, Annie E.	Maynard.
Teaching, Maynard.	
O'Reilly, Sarah C.	Clinton.
Teaching, Clinton.	
Phelan, Elizabeth B.	Fitchburg.
Teaching, Gardner.	
Pingry, Eunice E.	Littleton.
Mrs. Wilbur L. Bruce, West Townsend.	
Shattuck, Frederic A.	Fitchburg.
Teaching, Tokio, Japan.	

Members of Fourth Class receiving Certificates for One Year's Work.

Williams, Mrs. Eva Louise	Gardner.
Teaching, Gardner.	

Members of Fourth Class taking Partial Courses.

Babcock, Edith	Fitchburg.
Barrett, Bertha M.	Hudson.
Stenographer, State Hospital, Tewksbury.	
Cleverly, Florence I.	Leominster.
Cummings, Grace M.	Charlestown, N. H.
Student, Training School for Nurses, Keene, N. H.	
Dickinson, Carrie L.	Granby.
Eddy, Eugelia T.	Fitchburg.
Fogarty, Anna	Fitchburg.
Gifford, Maud L.	Fitchburg.
Teaching, high school, Fitchburg.	
Kent, Alice E.	Fitchburg.
Stenographer, Fitchburg.	
Lathrop, Elizabeth,	Gardner.
Book-keeper, Gardner.	
Mann, Josephine	Fitchburg.
Mason, Eleanor A.	Groton.
Meeds, Melvil F.	Biddeford, Me.
Teaching, Biddeford, Me.	

Merriam, Grace E.	Westminster.
Book-keeper, Westminster.	
Moran, Mary J.	Fitchburg.
Stenographer, Leominster.	
Murphy, Nellie T.	Fitchburg.
Murray, Georgiana	Gardner.
Book-keeper, Gardner.	
Smith, Leonora J.	Peterboro, N. H.
Teaching, Franklin Falls, N. H.	
Thompson, Oliver S.	Waukegan, Ill.
Principal, high school, Hinsdale, Ill.	
Whitney, A. Ethel	Fitchburg.

FIFTH CLASS.

[Entered September, 1899.]

Graduates, Advanced Course, Fifth Class.

Devlin, Agnes C.	.	.	.	.	.	.	Fitchburg.
Fletcher, Genie E.	.	.	.	.	.	.	South Acton.
Teaching, Maynard.							
Foster, Myrtle D.	.	.	.	.	.	.	Fitchburg.
Assistant manual training teacher, Fitchburg.							
Hale, Florence M.	.	.	.	.	.	.	Athol.
Principal training department, State Normal School, Presque Isle, Me.							
Luscombe, Mary E.	.	.	.	.	.	.	Fitchburg.
Teaching, Fitchburg.							
Piper, Ruth L.	.	.	.	.	.	.	South Acton.
Teaching, Newton.							
Walker, A. Adele	.	.	.	.	.	.	Rutland, Vt.
Teaching, Leominster.							
Wilson, Georgia B.	.	.	.	.	.	.	Leominster.
Teaching, Redlands, Cal.							

Graduates, Elementary Course, Fifth Class.

Burke, Catherine A.	.	.	.	.	.	.	Clinton.
Teaching, Clinton.							
Burns, Ethel C.	.	.	.	.	.	.	Leominster.
Mrs. Perry Wilson, Fitchburg.							
Colby, Florence P.	.	.	.	.	.	.	Gardner.
Teaching, Gardner.							
Connor, Annie F.	.	.	.	.	.	.	Fitchburg.
Teaching, Barre.							
Davis, Mary A.	.	.	.	.	.	.	Clinton.
Teaching, Clinton.							
Finnerty, Anna F.	.	.	.	.	.	.	Clinton.
Teaching, Rutland.							
Gowell, Effie P.	.	.	.	.	.	.	Bradford, N. H.
Clerical work, post-office.							
Hill, Grace	.	.	.	.	.	.	Gardner.
Teaching, Gardner.							
Jefts, Hattie L.	.	.	.	.	.	.	Marlow, N. H.
Mrs. Charles W. G. Brett, Washington, D. C.							
Johnston, Elizabeth E.	.	.	.	.	.	.	Clinton.
Teaching, Winchendon.							
Lane, Alice M.	.	.	.	.	.	.	Leominster.
Teaching, Leominster.							
Luscombe, Alma P.	.	.	.	.	.	.	Fitchburg.
Deceased.							

McIntyre, Gertrude A.	Clinton.
Teaching, Clinton.	
Mulkeen, Josephine M.	Woburn.
Teaching, Woburn.	
Mulkeen, Margrette F.	Woburn.
Teaching, Woburn.	
O'Toole, Eleanor T.	Clinton.
Teaching, Clinton.	
Peter, F. Helene	Fitchburg.
Teaching, Westminster.	
Ryan, Mary G.	Fitchburg.
Teaching, Belchertown.	

Members of Fifth Class receiving Certificates for One Year's Work.

Greene, Mrs. Abby W.	Harvard.
Teaching, Harvard.	

Members of Fifth Class taking Partial Courses.

Berry, Cora A.	Berlin.
Book-keeper, Malden.	
Coyne, Annie M.	Clinton.
Crocker, Allen C.	Leominster.
Cushing, Ellen T.	Fitchburg.
Dodge, Florence L.	Natick.
Book-keeper, Boston.	
Hadd, Marie B. A.	Fitchburg.
Hastings, S. Louise	Randolph, Vt.
Mrs. Harry S. Clark, Danvers.	
Hesselton, Alla B.	South Acton.
Mrs. Arthur Drew, South Acton.	
Hosmer, Harriet E.	Mason, N. H.
Mrs. Eugene H. Whitaker, Mason, N. H.	
Kelly, Elizabeth A.	Clinton.
Keough, Gertrude F.	Fitchburg.
Lawrence, Clara C.	Ashby.
Macdonald, Mary E.	Clinton.
Deceased.	
Madden, Nora A.	Clinton.
Teaching, Clinton.	
Mann, Mabel A.	Athol.
O'Toole, Catherine A.	Clinton.
Parry, Edith M.	Ashby.
Mrs. Frank Allen, Ashby.	

SIXTH CLASS.

[Entered September, 1900.]

Graduates, Advanced Course, Sixth Class.

Chadwick, Mabelle A.	Leominster
Teaching, Leominster.	
Clarke, Adabelle P.	Townsend.
Teaching, Attleborough.	
Dolan, Mary N.	Leominster.
Teaching, Sterling.	
Foster, Emma I.	Fitchburg.
Teaching, West Acton.	
Fuller, Elsie L.	Fitchburg.
Teaching, Newton (also graduate of kindergarten course).	
Lawless, M. Inez	Leominster.
Teaching, Attleborough.	
Lindsay, Florence C.	Leominster.
Teaching, Leominster.	
McCarty, Katherine M.	Fitchburg.
Teaching, Newton.	
McGrath, Ellen G.	Fitchburg.
Teaching, Newton.	
Railey, Katherine E.	Leominster.
Teaching, Newton.	
Roy, G. Calista	Watertown.
Teaching, Montclair, N. J.	
Sheehan, Elizabeth A.	Fitchburg.
Teaching, Newton.	
Slattery, Annie F.	Fitchburg.
Teaching, Fitchburg.	
Slattery, J. Florence,	Fitchburg.
Teaching, Malden.	
Taft, Mabel A.	Fitchburg.
Teaching, Nahant.	
Woolridge, Hattie E.	Lunenburg.
Teaching, Ashburnham.	

Graduates, Elementary Course, Sixth Class.

Bennett, Ellen E.	Warwick.
Teaching, Pepperell.	
Burditt, Edith L.	Leominster.
Butler, Mary R.	Fitchburg.
Mrs. Arthur W. Holbrook, Palmer.	

Byron, Mary R.	Gardner.
Teaching, Gaylord, Mich.	
Coleman, Ella E.	Gardner.
Teaching, Gardner.	
Conant, Winifred L.	Bath, N. H.
Teaching, North Amherst.	
Douglass, Myrtie I.	Gardner.
Teaching, Gardner.	
Downing, Grace E.	Ayer.
Teaching, West Bridgewater.	
Glynn, Ellen F.	Lancaster.
Teaching, Palmer.	
Kniveton, Marie A.	Greenville, N. H.
Knowland, Nellie M.	Tully.
Teaching, Belmont.	
Lavers, Carrie L.	Westminster.
Teaching, New Bedford.	
Lewis, Nelsia E.	Lunenburg.
Mrs. Prescott Baker, West Yarmouth.	
Mahaney, Elizabeth V.	Belmont.
Teaching, Boston.	
McCormick, Mary F.	Fitchburg.
Teaching, North Walpole, N. H.	
McGill, Elizabeth	West Hebron, N. Y.
Teaching, Calumet, Mich. (Took first year's work at Courtland, N. Y., Normal.)	
O'Donnell, Mary A.	Gardner.
Teaching, Gardner.	
Sands, Marian A.	Fitchburg.
Teaching, Palmer.	
Smith, Margaret A.	Clinton.
Teaching, Clinton.	
Stevens, Gertrude A.	Fitchburg.
Teaching, Barre.	
Sweeney, Ellen H.	Fitchburg.
Mrs. William J. Linch, North Adams.	
Tower, May E.	Townsend.
Teaching, East Jaffrey, N. H.	
Ward, Sfa M.	South Royalton, Vt.
Teaching, Natick.	
Waters, Catherine M.	Leominster.
Teaching, Leominster.	
Whelan, Margaret F.	Lancaster.
Teaching, Ayer.	

Members of Sixth Class receiving Certificates for One Year's Work.

Bagster, Celia A.	Harvard.
Teaching, North Carver.	
Davidson, Alice,	North Amherst.
Teaching, Lake Forest, Ill.	
Davis, Clara E.	South Royalton, Vt.
Teaching, Leominster.	
Martini, Frieda L.	Fitchburg.
Student, Oberlin, O.	
Winchester, Edith M.	Keene, N. H.
Teaching, Surry, N. H.	

Members of Sixth Class taking Partial Courses.

Adams, Alice E.	Gilsum, N. H.
Bergin, Cecilia A.	Waltham.
Bliss, Grace G.	Ayer.
Mrs. Kendall, Concord Junction, Mass.	
Connor, Katherine M.	Winchendon.
Teaching, Winchendon.	
Jones, Eula F.	Fitchburg.
Teaching, West Rindge, N. H.	
Kelley, Bessie H.	Otter River.
Teaching, Otter River.	
Kendall, Lucie	Gardner.
Teaching, Gardner.	
Lee, Florence E.	Gardner.
Lovering, Lovina M.	Leominster.
Teaching, Miller's Falls.	
Lovering, Mabel L.	Leominster.
Moran, Rose M. E.	Fitchburg.
Stenographer and book-keeper, Boston.	
Mulhern, Mary E.	Fitchburg.
Murray, Lillian	Lancaster.
Mrs. George Corey, Marlow, N. H.	
Pearson, Emma L.	Coventry, Vt.
Rice, Emma C.	Fitchburg.
Rodgers, Susie L.	Leominster.
Stickney, Agnes W.	West Townsend.
Mrs. Ivers P. Sherwin, West Townsend.	
White, Gertrude A.	Waltham.
Teaching, Barre, Vt.	

SEVENTH CLASS.

[Entered September, 1901.]

Graduates, Advanced Course, Seventh Class.

Clark, Elinor W.	Ayer.
Teaching, Montclair, N. J.	
Donald, Helen M.	Clinton.
Teaching, Orange.	
Flagg, Marion W.	Littleton.
Teaching, Montclair, N. J.	
Higgins, Catherine J.	Leominster.
Teaching, Gardner.	
Hills, Ethel C.	Leominster.
Teaching, Montclair, N. J.	
Howe, Helen E.	Leominster.
Teaching, Fairhaven.	
Kilbourn, Albert S.	Ashburnham.
Teaching, Winchendon.	
Lowe, Marian A.	Fitchburg.
Teaching, Brockton.	
McCaffrey, Florence G.	Clinton.
Teaching, Gardner.	
Murray, Annie E.	South Lancaster.
Teaching, Huntington.	
Priest, Maud B.	West Acton.
Teaching, Fairhaven.	
Sullivan, Alice M.	Leominster.
Teaching, Leominster.	
Tucker, Sybil I.	Leominster.
Teaching, Greenfield.	
Washburn, Mary	Baldwinville.
Teaching, Brockton.	

Graduates, Elementary Course, Seventh Class.

Feely, Katherine B.	Otter River.
Teaching, South Acton.	
French, Katherine C.	Fitchburg.
Teaching, Newton.	
Horton, Jean C.	Fitchburg.
Teaching, Fitchburg.	
Kilburn, Bessie	Lunenburg.
Teaching, Sutton.	

Marble, Grace A.	Ashburnham.
Mrs. Oliver S. Kendall, Worcester.	
Marsh, Olive F.	Westminster.
Clerical work, Boston.	
Parmenter, Bertha	Athol.
Teaching, Athol.	
Seaver, Lillian E.	Townsend.
Teaching, Antrim, N. H.	
Sellig, Helen M.	Athol.
Teaching, Athol.	
Sullivan, Anna M.	Athol.
Teaching, Chicopee.	
Tarbell, Elizabeth L.	Fitchburg.
Teaching, Brookline, N. H.	
Wilder, Edna L.	Townsend.
Willard, Elsie E.	Leominster.
Teaching, Attleborough.	

Members of Seventh Class receiving Certificates for One Year's Work.

Barnes, Georgia W.	Leominster.
Teaching, Harvard.	
Carter, Mabel A.	Boscawen, N. H.
Teaching, Hill, N. H.	
Forster, Bertha E.	Leominster.
Teaching, Medford.	
Grover, Abbie C.	Hampstead, N. H.
Teaching, Haverhill.	
King, Mina J.	Woodstock, Vt.
Teaching, Gardner.	
McClintock, Minnie P.	Whitefield, N. H.
Teaching, Chicopee.	
Smith, M. Pansy	Lower Cabot, Vt.
Clerical work, San Francisco, Cal.	

Members of Seventh Class receiving Certificates for One Year's Course for College Graduates.

Brocklebank, Ethel S.	Fitchburg.
Constantine, Anne C.	Fitchburg.
Teaching, Boston.	
Waymuth, Josephine	Fitchburg.
Teaching, high school, Fitchburg.	
Williams, Frederic L.	Lunenburg
Principal, high school, Ludlow.	

Members of Seventh Class taking Partial Courses.

Babb, Tutie E.	Fitchburg.
Teaching, Sutton, Mass.	
Bowker, Helen M.	Concord.
Teaching, Concord.	
Carr, Mrs. Jessie Ward	Fitchburg.
Crandall, Adina	Stow.
Private teaching.	
Cummings, Hazel M.	Baldwinville.
Teaching, Indian Pond, Me.	
Damon, Florence E.	Ashby.
Mrs. J. Willis J. Miller, Plainville.	
Field, Bertha M.	Fitchburg.
Mrs. John H. Davidson, Fitchburg.	
Fosdick, Margaret W.	Fitchburg.
Assistant librarian, Fitchburg.	
Goding, Bertha W.	Ayer.
Mrs. Ashton W. Hadley, Boston.	
Graves, Etta	Newtonville.
Lancey, Ava L.	Lunenburg.
Mrs. Henry Kelley, Groton.	
Mann, Amy	Sterling.
Mrs. Douglass W. Caulkins, Concord, N. H.	
Peabody, Ella F.	Lunenburg.
Mrs. Peirce Lithgow, Townsend.	
Robertson, Grace M.	Kinooski, Vt.

EIGHTH CLASS.

[Entered September, 1902.]

Graduates, Elementary Course, Eighth Class.

Bailey, Lucy G.	Fitchburg.
Teaching, Torrington, Conn. (also graduate of kindergarten course).	
Barnes, Lora A.	Riverside.
Advanced course, State Normal School, Fitchburg.	
Brown, Bertha S.	Lunenburg.
Advanced course, State Normal School, Fitchburg.	
Brown, Ida L.	North Leominster.
Teaching, Hancock.	
Chandler, Grace W.	Leominster.
Advanced course, State Normal School, Fitchburg.	
Claman, Samuel	Fitchburg.
Teaching, Mt. Washington.	
Cole, Florence F.	Leominster.
Advanced course, State Normal School, Fitchburg.	
Conant, Rena B.	Leominster.
Advanced course, State Normal School, Fitchburg.	
Conlon, Agnes K.	Leominster.
Advanced course, State Normal School, Fitchburg.	
Courtney, Anna B.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Cronin, Ellen F.	West Groton.
Teaching, Shirley.	
Dacey, Anna S.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Field, Leon S.	Fitchburg.
Assistant librarian, Public Library, Fitchburg.	
Finnerty, Blanche G.	Clinton.
Teaching, Clinton.	
Gilles, Mary J.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Howard, Helen L.	Bolton.
Teaching, Bolton.	
Lowe, Lorena M.	Fitchburg.
Teaching, Milton, N. H. (also graduate of kindergarten course).	
Marble, Elsie B.	Leominster.
Advanced course, State Normal School, Fitchburg.	
McEvelly, Rose I.	Clinton.
Teaching, Belchertown.	

Miller, Harriet M.	Townsend.
Advanced course, State Normal School, Fitchburg.	
Moore, Ethel I.	Littleton.
Teaching, Barre.	
Newman, Florence I.	Clinton.
Teaching, Orange.	
Newton, Violetta A.	Leominster.
Teaching, Leominster (also graduate of kindergarten course).	
Nourse, Ethel R.	Bolton.
Teaching, Northborough.	
O'Toole, Florence H.	Clinton.
Advanced course, State Normal School, Fitchburg.	
O'Toole, Rose M.	Clinton.
Advanced course, State Normal School, Fitchburg.	
Page, Florence M.	Leominster.
Advanced course, State Normal School, Fitchburg.	
Powers, Elsie W.	Leominster
Advanced course, State Normal School, Fitchburg.	
Sanderson, Bertha A.	Shirley.
Teaching, Barre.	
Shaw, Ellen E.	Fitchburg.
Teaching, Ashburnham.	
Stockwell, Stella B.	Fitchburg.
Teaching, Winchendon.	
Temple, Mabel E.	Hinsdale, N. H.
Teaching, Hinsdale, N. H.	
Thayer, Wilnetta C.	Orange.
Advanced course, State Normal School, Fitchburg.	
Thompson, Grace M.	Townsend.
Teaching, Greenfield.	
Thompson, Gertrude E.	Townsend.
Advanced course, State Normal School, Fitchburg.	

Members of Eighth Class receiving Certificates for One Year's Work.

Barnes, Marie A.	Hanover, N. H.
Mrs. C. M. Hazen, Shelburne, Vt.	
Duffy, Isabel	Newton Highlands.
Teaching, Athol.	
Jebb, Bernice F.	Keene, N. H.
Teaching, Bristol, N. H.	
Libby, Violet M.	East Pepperell.
Mrs. George I. Carleton, East Pepperell.	

Sherwin, Daisy G.	Ayer.
Teaching, Ayer.	
Sisley, Alice C.	South Lancaster.
Mrs. W. R. White, London, Eng.	
Smith, Goldie M.	Marshfield, Vt.
Teaching, Medford.	

Members of Eighth Class taking Partial Courses.

Andrews, Amy L.	Fitchburg.
Flynn, Agnes M.	Fitchburg.
Deceased.	
Greenlaw, Nellie G.	Leominster.
Mrs. C. D. Walcott, Leominster.	
LeMay, Clara J.	Fitchburg.
Nash, Jeremiah M.	Fitchburg.
Perry, Katherine G.	Fitchburg.
Teaching, East Charlemont.	
Randall, Asa G.	Fitchburg.
Supervisor of drawing and manual training, Fitchburg.	
Sisley, Susie M.	South Lancaster.
Student, Bridgewater Normal School.	
Tupper, Helen A.	Orange.
Teaching, Tully.	
Wray, Inez J.	Leominster.

NINTH CLASS.

[Entered September, 1903.]

Graduates, Elementary Course, Ninth Class.

Baldwin, Martha J.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Battles, Edna L.	Westminster.
Advanced course, State Normal School, Fitchburg.	
Bigelow, Harriet M.	Princeton Depot.
Teaching, Huntington.	
Byron, Katherine F.	Gardner.
Teaching, Gaylord, Mich.	
Clarke, Edith L.	Townsend.
Teaching, Attleborough.	
Conway, Mary J.	Westminster.
Advanced course, State Normal School, Fitchburg.	
Davis, Alice A.	Winchendon.
Teaching, Templeton.	
Davis, Grace I.	Turner's Falls.
Advanced course, State Normal School, Fitchburg.	
Farnsworth, Edith P.	Still River.
Teaching, West Medway.	
Feely, Mary G.	Otter River.
Teaching, Stonington, Conn.	
Herlihy, Katherine B.	Fitchburg.
Hill, Marguerite E.	Melrose.
Teaching, Melrose.	
Hills, May N.	Sterling.
Advanced course, State Normal School, Fitchburg.	
Lamprey, Sadie E.	Laconia, N. H.
Advanced course, State Normal School, Fitchburg.	
Lane, Marion F.	Leominster.
Advanced course, State Normal School, Fitchburg.	
Lee, Rose M.	Fitchburg.
Teaching, Westminster.	
McMillan, Margaret J.	Ayer.
Teaching, Grafton.	
Munn, Abbie F.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Murray, Catherine A.	South Lancaster.
Teaching, Huntington.	
Myers, Lillian G.	Hinsdale, N. H.
Advanced course, State Normal School, Fitchburg.	

Ordung, Agnes S.	Leominster.
Teaching, Reading.	
Parker, Helen L.	Winchendon.
Teaching, Woronoco.	
Peabody, Alice M.	Lunenburg.
Teaching, Lunenburg.	
Powers, Mary F.	Lancaster.
Teaching, Huntington.	
Ryan, Mary E.	Fitchburg.
Teaching, Westminster.	
Seaver, Grace L.	West Townsend.
Advanced course, State Normal School, Fitchburg.	
Smith, Elizabeth S.	Littleton.
Advanced course, State Normal School, Fitchburg.	
Smith, Frances D.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Spalter, Mabel J.	Winchendon.
Advanced course, State Normal School, Fitchburg.	
Stearns, Fannie G.	Waltham.
Advanced course, State Normal School, Fitchburg.	
Stockwell, Grace E.	Fitchburg.
Advanced course, State Normal School, Fitchburg.	
Wallace, Isabel	Clinton.
Advanced course, State Normal School, Fitchburg.	
Ward, Anna E.	Fitchburg.
Teaching, Fitchburg.	

Members of Ninth Class receiving Certificates for One Year's Work.

Eastman, Allie T.	North Amherst.
Teaching, Chicopee.	
Merrick, Lena B.	Henniker, N. H.
Teaching, Winchendon.	
Needham, Elizabeth C.	Westminster.
Teaching, Chicopee.	
Streeter, Sadie L. M.	West Dummerston, Vt.
Teaching, Winchendon.	

Members of Ninth Class taking Partial Courses.

Adams, Laura E.	West Rindge, N. H.
Allen, Frank A.	Fitchburg.
Student, Normal Art School, Boston.	
Bates, Lena M.	Phillipston.
Teaching, Phillipston.	

Brewer, Ruth E.	Berlin.
Dunn, Annie E.	Fitchburg.
Teaching, Hudson.	
McCracken, Mrs. Ida B.	Fitchburg.
Deceased.	
Waite, Alice M.	Orange.
Teaching, New Salem.	
Wright, Nellie F.	Littleton
Teaching, Westminster.	

TENTH CLASS.

[Entered September, 1904.]

Members of Tenth Class receiving Certificates for One Year's Work.

Aiken, A. Maud	Putney, Vt.
Teaching, Hampden.	
Brewer, Effie M.	Athol.
Teaching, Gardner.	
Grant, Mary C.	Athol.
Teaching, Huntington.	
Knight, Flora M.	Gardner.
Teaching, Chicopee.	
Martin, Ruth L.	North Richmond, N. H.
Teaching, Athol.	
McIntire, Ora M.	Gardner.
Teaching, Chicopee.	
Tormey, Gertrude K.	Chester.
Teaching, Chicopee.	

Members of Tenth Class taking Partial Courses.

Chase, Ida M.	Nashua, N. H.
Coleman, Bertha M.	Gardner.
Connelly, Julia M.	North Brookfield.
Crosby, Ruth C.	Fitchburg.
Damon, Hazel M.	Fitchburg.
Student, Miss Wheelock's Kindergarten Training School, Boston.	
Dole, Blanche	Fitchburg.
Felch, Julia E.	Hinsdale, N. H.
Mrs. George E. Abbott, Hinsdale, N. H.	
Johnquest, Mary E.	Leominster.
Teaching, Leominster.	
Lockey, Frances L.	Leominster.
Teaching, high school, Leominster.	
Morrill, Katherine M.	Fitchburg.
Parks, Helen A.	Fitchburg.
Student, Miss Wheelock's Kindergarten Training School, Boston.	
Preston, Edith M.	Springfield, Vt.
Raymond, Clara R.	Gardner.

NAMES OF STUDENTS, 1905-1906.

Elementary Course, Tenth Class.

[Entered September, 1904]

Amidon, Evelyn E.	Richmond, N. H.
Archibald, Margery A.	Lunenburg.
Bagster, Ruth M.	Harvard.
Batley, Irene E.	Maynard.
Bemis, Lucy M.	Northborough.
Bolton, Cora H.	Fitchburg.
Bradford, Carrie G.	West Acton.
Brown, Ethelyn M.	Winchendon.
Collins, Hortense E.	Laconia, N. H.
Cozzens, Vida I.	Leominster.
Crowley, Mary L.	Millers Falls.
Davis, Alice A.	Winchendon.
Davis, Bertha R.	Medford.
Davis, Elizabeth E.	Turner's Falls.
Dexter, Edith L.	Athol.
Drew, Jane A.	Alfred, Me.
Duncklee, Alice G.	Francestown, N. H.
Duncklee, Mabelle B.	Francestown, N. H.
Eaton, Mary C.	Lunenburg.
Eddy, Bertha G.	Gardner.
Elmer, Elizabeth	Southold, N. Y.
Felch, Edna E.	Ayer.
Flint, Emma H.	Winchendon.
Gallup, May E.	Fitchburg.
Hawthorne, Helen M.	Fitchburg.
Kane, Mary A.	Fitchburg.
Kerrigan, Margaret E.	Woburn.
Look, Nellie L.	Leominster.
Lynde, Bess M.	Melrose.
McCarthy, Julia L.	Acton.
MacComiskey, Gertrude M.	Leominster.
McGrath, Gertrude E.	East Pepperell.
McNulty, Jennie V.	Fitchburg.
Murphy, Mary E.	Fitchburg.
Murray, Catherine F.	Gardner.
Newton, Blanche I.	Gardner.
Nickelson, Lillian E.	Lunenburg.
Quimby, Margaret D.	South Acton.

Reed, Margaret	.	.	.	Fitchburg.
Rynn, Julia F.	.	.	.	Ayer.
Shippee, Maude M.	.	.	.	Gardner.
Smith, Mary L.	.	.	.	Fitchburg.
Swallow, Cora L.	.	.	.	Dunstable.
Watson, Rosalie W.	.	.	.	Fitchburg.

Elementary Course, Eleventh Class.

[Entered September, 1905.]

Bearce, Sibyl E.	.	.	.	Leominster.
Brown, Sarah E.	.	.	.	Fitchburg.
Coleman, Blanche U.	.	.	.	Gardner.
Coleman, Gladys A.	.	.	.	Gardner.
Conant, Florence M.	.	.	.	Leominster.
Crotty, Agnes D.	.	.	.	Fitchburg.
Donlon, Georgiana K.	.	.	.	Fitchburg.
Felton, Mildred C.	.	.	.	Fitchburg.
Fernald, Evelyn I.	.	.	.	Groton.
Fletcher, Carrie E.	.	.	.	South Acton.
French, Laura B.	.	.	.	Fitchburg.
Gainey, Alice W.	.	.	.	Winchendon Springs.
Gainey, Cora M.	.	.	.	Winchendon Springs.
Gates, Alice C.	.	.	.	Leominster.
Goodrich, Ruth E.	.	.	.	Lunenburg.
Gorman, Anna L.	.	.	.	Fitchburg.
Greeley, Nellie M.	.	.	.	Townsend.
Hall, Ora M.	.	.	.	Fitchburg.
Harvey, Ellen K.	.	.	.	Townsend Harbor.
Hines, Addie L.	.	.	.	Gardner.
Holt, Lura W.	.	.	.	Gardner.
Hyatt, Helen B.	.	.	.	Leominster.
Lennon, Veronica B.	.	.	.	Fitchburg.
Lowe, Lillian M.	.	.	.	Lunenburg.
MacSheffray, Marietta A.	.	.	.	Leominster.
Miniter, Lillian C.	.	.	.	East Pepperell.
Parker, Helen H.	.	.	.	Gardner.
Rambeau, Ellen M.	.	.	.	Fitchburg.
Robinson, Mary F.	.	.	.	Fitchburg.
Ryley, Maud M.	.	.	.	Maynard.
Suhlke, Anna E.	.	.	.	Leominster.
Ward, Olive D.	.	.	.	Rutland.
Wilcox, Grace I.	.	.	.	Marlboro Depot, N. H.

One Year's Course for Teachers.

[Entered September, 1905.]

Special Students.

Callum, Marion L.	Lunenburg.
Fosdick, Marion L.	Fitchburg.
Locke, Nellie E.	Winchendon.
McGee, Bertha M.	Gardner.
McPhail, Eva L.	Santa Barbara, Cal.
Piper, Gertrude H.	Leominster.
Woodworth, Laura A.	Fitchburg.

Advanced Course, Eighth Class.

[Entered September, 1902.]

Barnes, Lora A.	.	.	.	.	.	Riverside.
Brown, Bertha S.	.	.	.	.	.	Lunenburg.
Chandler, Grace W.	.	.	.	.	.	Leominster.
Cole, Florence F.	.	.	.	.	.	Leominster.
Conant, Rena B.	.	.	.	.	.	Leominster.

Conlon, Agnes K.	Leominster.
Courtney, Anna B.	Fitchburg.
Dacey, Anna S.	Fitchburg.
Marble, Elsie B.	Leominster.
Miller, Harriett M.	Townsend.
O'Toole, Florence H.	Clinton.
O'Toole, Rose M.	Clinton.
Page, Florence M.	Leominster.
Powers, Elsie W.	Leominster.
Thayer, Wilnetta C.	Orange.
Thompson, Gertrude E.	West Townsend.

Advanced Course, Ninth Class.

[Entered September, 1903.]

Baldwin, Martha J.	Fitchburg.
Battles, Edna L.	Westminster.
Conway, Mary J.	Westminster.
Davis, Grace I.	Turner's Falls.
Gilles, Mary G.	Fitchburg.
Hills, May N.	Sterling.
Lamprey, Sadie E.	Laconia, N. H.
Lane, Marion F.	Leominster.
Munn, Abbie F.	Fitchburg.
Myers, Lillian G.	Hinsdale, N. H.
Seaver, Grace L.	West Townsend.
Smith, Elizabeth S.	Littleton.
Smith, Frances D.	Fitchburg.
Spalter, Mabel J.	Winchendon.
Stearns, Fannie G.	Waverley.
Stockwell, Grace E.	Fitchburg.
Wallace, Isabel	Clinton.

SUMMARY.

Whole number of students from the opening of the school	584
(Also 56 teachers for Saturday work in 1898.)	
Whole number of graduates, elementary course	291
Whole number of graduates, advanced course	88
Whole number of graduates, kindergarten course	5
Number receiving certificates for one year's work	55
Number of students in attendance, 1905-1906	138
Including:—	
Advanced course	33
Elementary course	77
Teachers' course	21
Special students	7
Number of pupils in attendance in the model and practice schools, 1905-1906	952
Including:—	
Fitchburg schools	645
Leominster schools	307

Certificate Required for Admission to a Preliminary Examination.

1906.

_____ has been a pupil in the _____ School for three years, and is, in my judgment, prepared to pass the normal school preliminary examination in the following group, or groups, of subjects and the divisions thereof:—

Group II. _____ Group IV. _____

Group III. _____ Group V. _____

Signature of principal or teacher, _____

Address, _____

Certificate of Graduation and Good Character.

THIS IS TO CERTIFY THAT M. _____

is a regular graduate of a four years' course of the _____

_____ High School, and that, to the best of my knowledge and belief, _____ he is a person of good moral character.

Principal.

1906.

NEW STATE NORMAL SCHOOL— FITCHBURG.



MODEL AND PRACTICE SCHOOLS.





MILLER HALL.



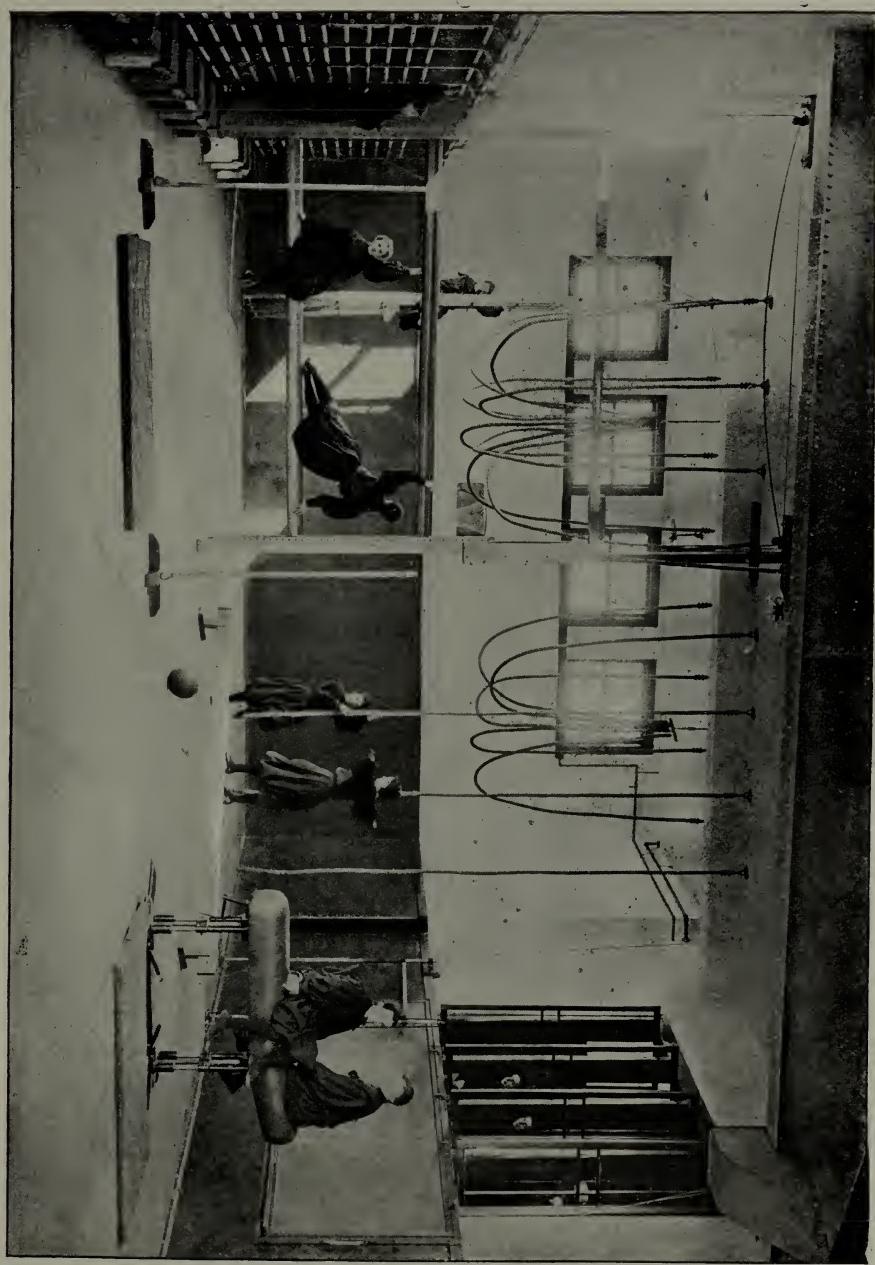
VESTIBULE AND OFFICE.

STAIR LANDINGS
SECOND
AND
THIRD
FLOORS





NORMAL STUDENT'S FIRST TEACHING.



THE GYMNASIUM.



NATURE STUDY—NORMAL STUDENTS WITH CHILDREN
FROM MODEL SCHOOLS.

TWO CORNERS
IN
THE
STUDIO





STUDENTS' SITTING ROOM IN MILLER HALL.



SUITE IN MILLER HALL—LOOKING FROM SITTING ROOM.

